

Inglês

5º ano

Caderno 1 2025

Nome _____

Professor(a) _____

Classe _____

ENGLISH

5rd YEAR - 1st TERM

2025 EDITION

HELLO, DEAR STUDENTS!

Welcome to 5th year!

During the first term of the 5th grade, you will learn how to communicate in English by introducing yourself and other people you know and by describing your daily routine and the routine of others.

You will also analyse how your routine is similar to or different from other children around the world.

In this project you will also read letters and emails written by students your age introducing themselves and sharing their likes and dislikes.

Have a great year!



OBJETIVOS DO 5º ANO

LEITURA

- APOIAR-SE EM PALAVRAS-CHAVES CONHECIDAS E COGNATAS PARA LER UM TEXTO EM INGLÊS E INFERIR SIGNIFICADO DE PALAVRAS DESCONHECIDAS PELO CONTEXTO.
 - IDENTIFICAR E SELECIONAR INFORMAÇÕES PONTUAIS E EXPLÍCITAS EM TEXTOS DE TEMÁTICA FAMILIAR E CONCRETA.
 - IDENTIFICAR A REFERÊNCIA DE PRONOMES PARA APOIAR A COMPREENSÃO TEXTUAL.
 - COMPREENDER EMAILS E CARTAS QUE ABORDAM TEMAS FAMILIARES.
-

COMPREENSÃO ORAL (Listening)

- COMPREENDER TEXTOS ORAIS CURTOS ENUNCIADOS DE MANEIRA CLARA E SIMPLES, IDENTIFICANDO AS INFORMAÇÕES ESSENCIAIS SOBRE ASSUNTOS FAMILIARES.
-

ESCRITA

- PRODUZIR TEXTOS AUTORAIS CURTOS, SOBRE SI E OUTRAS PESSOAS, UTILIZANDO ESTRUTURAS FRASAS COMPLETAS E CONECTORES SIMPLES (AND, BUT, SO, BECAUSE, FIRST, AFTER THAT).
 - REVISAR O PRÓPRIO TEXTO E EM FUNÇÃO DO PROPÓSITO COMUNICATIVO.
-

PRODUÇÃO ORAL

- RECONHECER E PRONUNCIAR DE FORMA INTELIGÍVEL *TONGUE TWISTERS*
 - USAR *GREETINGS* EM INGLÊS.
 - TROCAR INFORMAÇÕES SOBRE SI E SOBRE OUTROS
 - DESCREVER PESSOAS DE MANEIRA SIMPLES E OBJETIVA, ATIVANDO O VOCABULÁRIO E ESTRUTURAS FAMILIARES.
 - APROPRIAR-SE DA PRONÚNCIA DAS PALAVRAS RELACIONADAS AO PROJETO.
-

ESTUDOS DA LÍNGUA

- FAMILY MEMBERS
- CONNECTORS: (AND, BUT, SO, BECAUSE, FIRST, AFTER THAT)
- LIKES AND DISLIKES
- AGE
- NUMBERS 1-99
- PROFESSIONS
- PERSONAL PRONOUNS/ POSSESSIVE ADJECTIVE

- GENITIVE CASE
- PRONOUNS: AN/ A
- VERB (LIKE, DISLIKE, LOVE, HATE)+ ING OR INFINITIVE FORM
- CAPITALIZATION (I, COUNTRIES, LANGUAGES)

ATITUDE

- UTILIZAR A LÍNGUA INGLESA COMO INSTRUMENTO DE ACESSO À INFORMAÇÕES NÃO DISPONÍVEIS EM LÍNGUA MATERNA.
- RECONHECER E ZELAR PELA ORGANIZAÇÃO PESSOAL PARA A APRENDIZAGEM INDIVIDUAL E DO GRUPO.
- VALORIZAR E UTILIZAR O REGISTRO PESSOAL PARA APOIAR A APRENDIZAGEM DA LÍNGUA INGLESA.

USEFUL EXPRESSIONS

GREETINGS:

- HELLO, TEACHER! / HI, TEACHER!
- GOOD MORNING!
- GOOD AFTERNOON!
- HOW ARE YOU?
 - I AM FINE, THANKS.
 - NOT SO GOOD, BECAUSE...



WHEN YOU NEED SOMETHING:

- MAY I GO TO THE RESTROOM, PLEASE?
- MAY I DRINK SOME WATER, PLEASE?
- MAY I BORROW YOUR PENCIL, ERASER, PEN,..., PLEASE?
- STOP, PLEASE!
- THANK YOU VERY MUCH! / THANKS!
- YOU'RE WELCOME!
- WHAT 'S THE PAGE?
- HOW CAN I SPELL...? HOW CAN I SAY...?
- HOW CAN I SPELL...? HOW CAN I SAY...?

PERSONAL INTRODUCTION

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PERSONAL INTRODUCTION

1. WHAT IS AN E-PAL?

An e-pal is a friend you talk to on the internet. You can write emails, send messages, or chat online. It's like a pen pal, but instead of sending letters by mail, you use a computer, tablet, or phone. E-pals can live in another city, country, or even on the other side of the world. You can learn about their life, culture, and hobbies.

Practice: Read each situation and decide if it is an example of e-pals.

Choose (X) **Yes** if it is an e-pal, and **No** (X) if it is not.

- a. Maria sends a message to her friend Emma, who lives in another country. They talk about their favorite books () Yes () No
- b. João writes a postcard to his cousin who lives in the same city. () Yes () No
- c. Sara chats with a girl from Japan. They use their computers to share photos of their pets. () Yes () No
- d. Carlos calls his best friend on the phone to ask about homework. () Yes () No
- e. Ankit and Lucy send emails to each other every week to talk about their hobbies and families. () Yes () No
- f. Clara meets her classmate in the park and tells her about her weekend. () Yes () No
- g. Felipe has a video call with a boy from Australia. They talk about their favorite sports. () Yes () No
- h. Olivia writes a letter to her grandmother who lives far away and sends it by mail. () Yes () No

2. INTRODUCING MYSELF

Write a text to introduce yourself. Include your name, age, origin, likes, and dislikes. Remember to use the connectors “and” and “but”.

First version:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Final version:

[illegible]

3. DESCRIBING A SPECIAL PERSON

1. Complete about your special person:

Name: _____

Age: _____ **Origin:** _____

Favorites: _____

2. Write complete sentences about this person:

Name: _____

Age: _____

Origin: _____

Favorites: _____

[illegible]

4. SUBJECT PRONOUNS

Write the meaning of these pronouns:

Possessive adjective	Meaning
I	
HE	
SHE	
THEY	

5. POSSESSIVE ADJECTIVES

Write the meaning of these possessive adjectives.

Possessive adjective	Meaning
I	
HE	
SHE	
THEY	

6. DESCRIBING NAMES

Write their names using complete sentences:



His name is Neymar



7. DESCRIBING NAMES, AGES AND NATIONALITIES

Write sentences about people's age and profession:

Example:

Name: Angela

Age: 47

Origin: Canada



Her name is Angela. She is 47 years old and she is from Canada.

Name: Karen

Age: 18

Origin: Argentina



Name: Hasan

Age: 27

Origin: India



Name: Mary

Age: 67

Origin: The USA



Name: Jean

Age: 65

Origin: France



8. COUNTRIES AND NATIONALITIES

Match the country with its corresponding nationality:

COUNTRY	NATIONALITY
_____ England	a. Australian
_____ Brazil	b. Portuguese
_____ Argentina	c. German
_____ Germany	d. French
_____ Russia	e. English
_____ Portugal	f. Austrian
_____ Switzerland	g. Korean
_____ Turkey	h. Dutch
_____ Japan	i. Mexican
_____ Greece	j. Russian
_____ Spain	k. Chinese
_____ France	l. Spanish
_____ Australia	m. Canadian
_____ Italy	n. Colombian
_____ The USA	o. Japanese
_____ Colombia	p. Swiss
_____ The Netherlands	q. Greek
_____ China	r. Italian
_____ Mexico	s. Argentinian
_____ Korea	t. American
_____ Austria	u. Brazilian
_____ Canada	v. Turkish

Listen to the pronunciation of the word. Circle the stressed syllable.
Then, repeat the words.

Study and answer using complete sentences:

COUNTRY - NATIONALITY

TO BE + **FROM** + **CITY**

I am from Sydney.

TO BE + **FROM** + **COUNTRY**

I am from Australia.

TO BE + **NATIONALITY**

I am Australian.



He is **from** **Venice** .

He is **from** **Italy** .

He is **Italian** .



He is **from** **Vancouver** .

He is **from** **Canada** .

He is **Canadian** .

Where are you from?

a. Where is Nelson Mandela from? (South Africa - South African)

b. Where are you from?

c. Where is Leonardo da Vinci from? (Italy - Italian)

d. Where is TikTok from? (China - Chinese)

e. Where is Frida Kahlo from? (Mexico - Mexican)

f. Where is Anne Frank from? (German - Germany)

g. Where is Lionel Messi from? (Argentina - Argentinean)

h. Where are Cleopatra and Mark Antony from? (Greece - Greek)

i. Where is Samsung from? (South Korea -South Korean)

9. CONSOLIDATION 1 – ORAL PRACTICE

Introduction:

My personal introduction (name, age, nationality, likes, dislikes)

Topic	useful expressions

My special person (name, age, origin, favorites)

Topic	useful expressions

Conclusion:

10. UNDERSTANDING E-MAILS

1. Discuss:

- What is an email?
- Why do people write emails?
- Have you ever read an email before? If so, when and what did you read it for?

2. Look at Sofia's e-mail and answer the questions:

Subject: Nice to meet you!

Hi Jamela,

My name is Sofia. I am 11 years old. I am from Brazil. And you? How old are you? I like animals, pizza, and drawing. My favorite color is blue. I also like reading books and playing soccer. I don't like spiders or loud noises.

I want to tell you about someone special to me. Her name is Mia, and she is from Italy. She is my cousin. Mia is 13 years old, and she is very kind and funny. She likes to bake cakes and play the piano. We talk a lot on the phone, and she always makes me laugh. I hope I can visit her in Italy one day!

What about you? Do you have someone special in your life?

I am excited to write to you and learn more about you!

Your new friend,

Sofia

a. Who is writing the email?

b. Who is receiving the email?

c. How does the email begin?

d. How does the person end the email?

e. Are there questions in the email? If so, find and underline them.

3. Check (X) the topics you find in the email, then, complete with information you have:

() name: _____

() family: _____

() age: _____

() pets: _____

() special person: _____

() best friend: _____

() school: _____

() likes and dislikes: _____

4. Read the previous exercise. Write a draft of your first email to your e-pal. Don't forget to include questions for him/her.

[illegible]

5. Helpful vocabulary:

Salutation or Greeting	Referring to the topic	Closing sentences
<p>Hello/ Hi name</p> <p>Dear name</p> <p>Good morning/afternoon/ evening name</p> <p><i>How are you?</i> I hope you are well.</p> <p><i>I hope this email finds you well/ I hope you're doing well</i></p>	<p>I am writing because I want to tell you about...</p> <p>Let me tell you about...</p> <p>Read here about...</p> <p>Today I am going to write about ...</p> <p>I thought you might be interested to hear about / know that ...</p>	<p>I can't wait to hear from you.</p> <p>Speak soon,</p> <p>Hope to hear from you soon,</p> <p>All the best,</p> <p>Best wishes,</p> <p>Xoxo,</p> <p>Your friend,</p> <p>Bye-bye/Goodbye</p> <p>See you later.</p>

DAILY ROUTINE

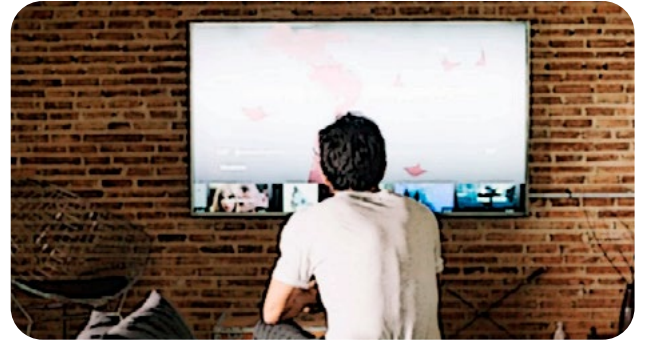
1. MY DAILY ROUTINE

VOCABULARY PRACTICE

Vocabulary Study: AVA / Daily routine / Daily Routine - Vocabulary Study

listen to music - get up/ wake up – go to school - do my homework – have/eat breakfast - brush my teeth – read - go home – have/eat lunch – watch TV – have a snack – have extra activities classes – sleep/go to bed – get dressed – take a shower







2. COMPLETE THE TEXT ABOUT LISA'S DAILY ROUTINE:

Hi! My name is Lisa. Every day I _____ up at 7:00 in the morning. Then I _____ my face, I _____ my teeth, and I get _____ of course! I have _____ with my family (I eat toast and drink coffee) and finally I go to _____.

I _____ school at 8:00, I have _____ at noon and I _____ school at 4:00. I love school! When I get back home, first I have a snack. Then I do my _____ and finally I _____ TV. I have _____ at 7:00.

In the evening, I _____ video games from 8:00 to 9:00, and finally I go to _____.

3. NOW, ANSWER ABOUT YOUR ROUTINE:

a. What time do you get up?

b. What do you do in the morning?

c. What time do you have lunch?

d. What do you do after school?

2. INDEFINITE FREQUENCY

Write the meaning of these frequency words. Then, using a bilingual dictionary, study their pronunciation.

Frequency words	Meaning
ALWAYS	
USUALLY	
SOMETIMES	
HARDLY EVER	
NEVER	

Complete the sentences about your routine:

I always _____

I usually _____

Sometimes I _____

I never _____

3. DEFINITE FREQUENCY

Write the meaning of these frequency words. Then, using a bilingual dictionary, study their pronunciation.

Frequency words	Meaning
ONCE	
TWICE	
THREE TIMES	
FOUR TIMES	
FIVE TIMES	

Time	Meaning
DAY	
WEEK	
MONTH	
YEAR	

1. Answer using definite or indefinite frequency:

a. How often do you have CN classes?

b. How often do you visit your grandmother?

c. How often do you read?

d. How often do you use the computer?

e. How often do you travel to another country?

f. How often do you ride a bike?

g. How often do you eat fruits?

h. How often do you have lunch at home?

i. How often do you play video games?

WRITING PRACTICE:

Part I: Planning.

You are going to write a text describing your daily routine.

- 1. List the activities you do each day of the week.
- 2. Add extra information, for example, where you do that activity, if you need special clothes or objects, who does the activity with you.

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
activity						
extra info						

Part II: Now, write your text describing your daily routine. REMEMBER:

- **Include what you planned**
- Whole week routine
- Frequency words

[illegible]

4. PEOPLE'S DAILY ROUTINE

Write complete sentences about Jack's routine. Use the image to help you with vocabulary.

Example:



Jane and Paul / evening

Jane and Paul watch TV evening.

Jack's routine:



a. Jack / 6:00 am



b. Jack / morning



c. Jack / 6:45



d. Jack / 7:10



e. Jack / 8:00



f. Jack / 12:20



g. Jack / 5:00 p.m.



h. Jack / 8:30 - 10:30 p.m.



i. Jack / 11:45 p.m.

1. Study the chart and complete the sentences:

RULES FOR THE 3RD PERSON SINGULAR (HE, SHE, IT)			
In general + s	Verbs ending in conson. + y y + ies	Verbs ending in - o, sh, ch, x, s + es	Verb HAVE
work → works	study → studies	go → goes	Have → Has
eat → eats	cry → cries	wash → washes	
play → plays	try → tries	watch → watches	
swim → swims	spy → spies	mix → mixes	
write → writes	fly → flies	kiss → kisses	

- He _____ (sleep) 8 hours every day.
- My mother _____ (cook) a really tasty stew.
- The barman _____ (prepare) the cocktail very quickly.
- She _____ (go) to the school by bus from Monday to Friday.
- Bob _____ (try) to study but he can't.
- Pamela _____ (write) an email to her sister in USA every day.
- My mother _____ (read) the book when she is at home.
- The man _____ (wash) the car in the gas station.

- i. She _____ (watch) the TV 2 hours in the afternoon.
- j. Alan _____ (like) puppies.
- k. Sam's father _____ (drive) to work every day.
- l. Your friend _____ (play) soccer on Mondays and Wednesdays.
- m. She _____ (buy) in the supermarket on Mondays.
- n. Sally _____ (do) her homework in the afternoon.
- o. He _____ (have) breakfast at 6:30.

2. Write **six sentences** using one word/phrase from each column:

I	do	English
Max	like	football on Sunday
my mother	swim	very well
we	play	their homework every day
Susan and Tom	speaks	hamburgers
you	listens	to the radio in the morning

Sentence 1:

Sentence 2:

Sentence 3:

Sentence 4:

Sentence 5:

Sentence 6:

Simple Present – Practice

1. Complete the text about Carol's and Simon's daily routine. Use the the correct form of the verbs.

Remember:

There aren't any pens here.

Rule 1: Most verbs = Add -s

Rule 2: Verbs ending with SH, CH, O, X, Z, SS = Add -es

Rule 3: Verbs ending in a consonant + y = Drop the y and add -ies

Rule 4: Verb have = has

Carol's daily routine

Carol _____ (get) up early every day but
her brother always _____ (get) up late. They
_____ (have) breakfast together.

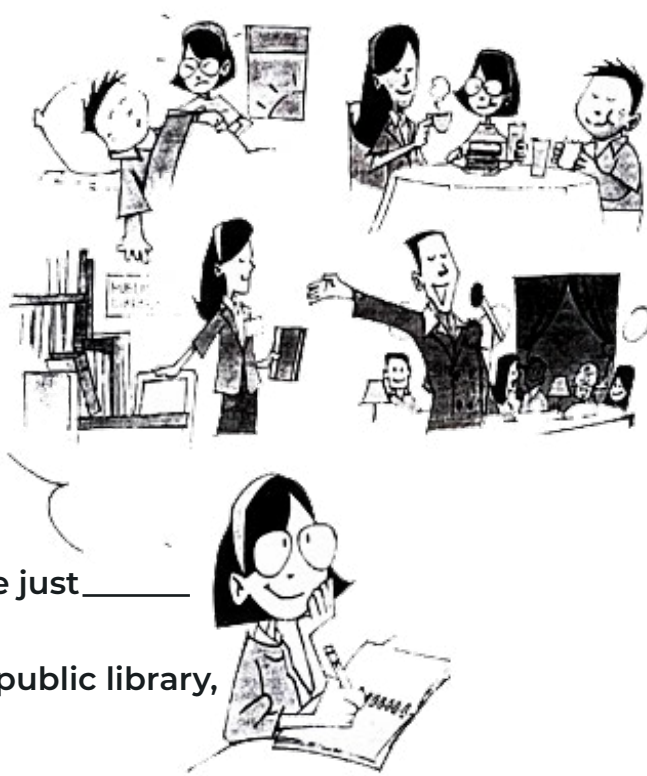
Carol's mother never _____ (eat) breakfast, she just _____

(drink) coffee. Her mother _____ (work) at the public library,

she is a librarian.

Her father _____ (get) up late because he _____ (work) at night. He _____ (sing)

at a nightclub. He is a good singer.



Simon's daily routine

Simon _____ (live) in London and he _____ (study) in a school near his house.

First, he _____ (wake) up at 7.30 and he _____ (have) breakfast with his

family. Simon _____ (start) studying at 8.30 and he _____ (finish) studying at

2 pm. He _____ (get) home at 2.30 and then, he _____ (read) books in the afternoon.

After that, he _____ (chat) online and finally, he _____ (go) to bed at 10

o'clock in the evening.

2. Write a short text describing the routine of a person from your family. Try to connect your ideas with the words: first, then, after, finally.

Vila das Infâncias

Rua Barroso Neto, 91

CEP 05585-010

São Paulo SP

Fone: (55-11) 3726-3578

Vila das Juventudes

Rua Raul Saddi, 15

CEP 05503-010

São Paulo SP

Fone: (55-11) 3726-3578

info@vila.com.br

www.escoladavila.com.br